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JOIN US IN SOLIDARITY: ANTI-RACISM AWARENESS WEEK

Radboud Universiteit

This week is intended to be a week of conversations, discussions and debates where everyone is invited into a safe and inclusive space to discuss issues that are relevant globally, within the Netherlands, Nijmegen community and within the Radboud community of students and staff.

Monday 22nd March 2021
Day One: Anti-Racism Narrative

Keynote on racism and antiracism at the university and in Dutch context

Jennifer Tosch speaks on racism and antiracism at the university and in Dutch context - what is race, racism and anti-racism. She discusses what the university and individuals do. She explores the connections between our colonial history and present-day realities surrounding racism and anti-racism work in The Netherlands.

Discussion and Virtual Tour: 'Hidden' Stories: Connections between history and present-day realities

In this session participants will first engage in a discussion with Jennifer Tosch about the issues raised during the keynote address and then taken on a **virtual tour**, and a facilitated Q&A. Some recent videos of Jennifer speaking on Black history, Black identity, and Dutch history of slavery can be found through the links embedded.

Workshop: Building Bridges: Courageous Conversations- Exploring White Alliances

Laura Visser-Maessen and Rona Jualla van Oudenhoven seek to address the place and position of White persons in the anti-racism narrative; discuss the meaning and impact of white privilege, white innocence and white fragility and explore the path to inclusion through forging strong alliances. What does it mean to be an Ally and how do we embark on the journey of solidarity? They seek to do no more than bring persons into a safe space for what is often a difficult conversation. Jeannette Heldens, Ralph Jaspers, and others will also explore allyship.

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Tuesday 23rd march 2021 -Day Two: Decolonising Discourse

Researching Diversity: A feminist decolonial approach

Rosalba Icaza will share reasearch as member of the Diversity Committee of the UvA conducted in 2016. The committee argued for a university that strives toward equal opportunities for all, where people are free from discrimination and feel that they belong. Icaza will argue for diversity in knowledge (epistemic diversity), which refers to the challenge to broaden academic traditions and mainstream canons. Moderated by Garjan Sterk, together they look at the need for academics to work towards curricula that are not centered solely on Europe and the US, but that adopts other (academic) perspectives and approaches to teaching and learning. For this to happen, the academic community needs to be aware of how academic knowledge is influenced by its historical conditions.

Workshop: Diversity in Education – A Toolkit

In this workshop with Katherine van den Bogert, Elke Linders and Nicole Sanches, the Toolbox Diversity in Education will be introduced and you will experience the tools first-hand. The overall aim of the Toolbox is to create an inclusive environment for students and teachers of all backgrounds. It provides practical materials and worksheets that can be used in your own classroom for awareness and reflection on [students' and teachers'] own identity and positionality, dialogues in the classroom, and decolonizing the literature list. Join us and discover how you can make your teaching more inclusive!

Discussion: Decolonising the Art World

Richard Kofi and Simone Zeefuik hold a discussion with moderator Lema Salah and will address decolonization in the art world, focusing on colonial artefacts and the process of repatriation. In the conversation, the colonial traces visible in artworks and museums will be addressed, while also focusing on the role of universities in decolonizing the art world.

Transcultural Psychology

How do we understand ourselves? And how can we know and understand each other? According to transcultural psychiatrist Glenn Helberg, you can only truly understand yourself when you put yourself in proportion to your culture, past and relationships with others. He tells how everyone is embedded in a certain context and is at its core a cultural being. Can better understanding your own background and someone else's help us in the diversity debate?

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Wednesday 24 March 2021 - Day Three: Exploring Intersectionality

Discussion: Conceptualizing Race and Religion: Islamophobia and Antisemitism

Nawal Mustafa, *Anya Topolski* and *Sophie Lauwers* will look at the intersection of race and religion and the racialization of religious groups. The focus will be on antisemitism and Islamophobia and how these forms of discrimination can be seen as racism as well. This will be moderated by Josias Tembo and Justine Bakker. The discussion revolves around the following questions: How have certain religious groups been racialized and how has this shaped specific forms of racism? How do anti-Black racism, Islamophobia, and antisemitism operate in Dutch society and institutions?

Discussion: Islamophobia in the Netherlands and at Radboud

Margreet van Es, Martijn de Koning and *Sarah Boulehoual* will look at the manner in which Islamophobia affects our society and university. It will address the public and political discussions about Islamophobia and the effect it has on the muslim community in the Netherlands.

Discussion: Lecture: Intersectional critique of antisemitism

Ina Holev and Miriam Yosef of Jüdisch & Intersektional with moderator Mirjam Wajsberg hold a discussion with us. Jews often remain invisible in intersectional feminist activism. Although antisemitism is a global and intersectional problem, Jewish perspectives are usually left out of feminist and anti-racist work. In some cases, antisemitic attitudes are even reproduced. In this session we will look at the possibilities of an intersectional critique of antisemitism.

Movie Night and Panel Discussion

The students of the Antiracism Committee will engage in a panel discussion about key issues raised in the movie and seek to solicit involvement with the audience.

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Thursday 25 March 2021 - Day Four: Policy and Change

Discussion: Teaching Postcolonial and Decolonial Debates and Building Communities of Refuge at Radboud/Nijmegen as Racialised Subjects in the Academy

In this panel Kolar Aparna, Cesar Merlin Escorza and Olivier Kramsch will discuss the everyday challenges of situating our struggles inside and outside academia as racialised subjects with larger struggles of seeking refuge in Europe in the last decades - as part of developing a course engaging with postcolonial and decolonial debates to BA and MA students across disciplines at Radboud. The shifting curriculum of this course has emerged in dialogue and in relation to social movements, activism and everyday struggles of communities inside and outside and at the margins of Europe, ranging from ecological, sexuality and reproductive rights, territorial struggles, access to education and right to cross border mobility, among others. Saskia Paulissen will moderate.

Discussion: The Danger of a 'Single Story'

Expectalent's Stephanie Buah and Mbali Mbuyisa will engage in a panel discussion with students and audience members to examine issues of racism and exclusion at the campus and ways the university can address and challenge these issues. Our lives, our cultures, are composed of many overlapping stories and each one of those stories are as important as the first one, because they make us who we are. Inspired by Novelist Chimamanda Ngozi Adichie, this event will include watching Ms Ngozi Adichie's TEDx Talk, followed by a group discussion misunderstanding and stereotypes.

Roundtable: Antiracism Policies in Academic Spaces

Daniel Wigboldus, Arnold Lubber, Parvati Raghuram and Sas Amoah also engaging with Sharmishta Chatterjee-Banerjee, and Daniel Waters will explore structural racism in academic organisations. This session os co-organised by the Radboud University Network on Migrant Inclusion (RUNOMI) and brings together representatives of various academic institutions that are making efforts to encounter this issue. Speakers from Leiden University, Radboud University, the Dutch Research Council (NWO) and the network on International Migration, Integration and Social Cohesion in Europe (IMISCOE) will share their experiences on changes in their organisations, discuss the current situations, policies against racism, and evaluate on how to make change a communal effort and possible policy interventions. In light of this gathered information, we will than move to the central question of what can Radboud do? Linda Sloane and Rona Jualla van Oudenhoven will moderate.

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Friday 26 March 2021 - Day Five: Heritage and Healing

Discussion: Heritage and Healing

Josias Tembo and Kiki Kolman discuss the importance of researching histories of marginalized people, with a focus on Black histories, and making these histories accessible and visible to the public. The discussion will address how the increased focus on previously ignored or overlooked histories has helped people gain a broader understanding of history and the present society, which can be healing. In the University setting, we consider this conscious consumerism of knowledge, particularly looking at research from a post-colonial, feminist perspective. The talk addresses how from this painful history we can start the process of healing and inclusion. Essentially addressing how do we reposition the excluded and marginalized pasts with the aim of healing ourselves and the broken structures the condition our ways of knowledge production and lives?

Closing and Closure: Solidarity, Reflection and Performance: Radiant Shadow

In the close of the week Rector Han van Krieken will speak to the Univeristy's commitment to solidarity and the role that we all play in this journey towards inclusion. Liedeke Plate shares her research with Farida Nabibaks about traces of time and the evening culminates in a theatrical call for healing with Farida and her theatre crew's performance of Radiant Shadow.